Diagram, text

Description automatically generated

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| **START**  What should we  **start doing?** | **STOP**  What should we  **stop doing?** | **CONTINUE**  What should we **continue doing?** |
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| **Goal 1 – Student achievement** | | | |
| **LCAP Action** | **LCAP**  **Sub - Action** | **Recommendation**  **(Stop – Start – Continue)** | **Rationale** |
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| **Goal 2 – Equitable Learning Environments** | | | |
| **LCAP Action** | **LCAP**  **Sub - Action** | **Recommendation**  **(Stop – Start – Continue)** | **Rationale** |
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| **Goal 3 –Equitable Learning Environments** | | | |
| **LCAP Action** | **LCAP**  **Sub - Action** | **Recommendation**  **(Stop – Start – Continue)** | **Rationale** |
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| **Goal 4 – Differentiated Assistance** | | | |
| **LCAP Action** | **LCAP**  **Sub - Action** | **Recommendation**  **(Stop – Start – Continue)** | **Rationale** |
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